



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	FOREIGN LANGUAGE 2:TOURISM &HOTELS
2	Course number	5301442
3	Credit hours (theory, practical)	3 hours (theory)
	Contact hours (theory, practical)	3 hours (theory)
4	Prerequisites/corequisites	FOREIGN LANGUAGE 1:TOURISM &HOTELS (5301441)
5	Program title	English Language and Literature
6	Program code	01
7	Awarding institution	The University of Jordan/Aqaba
8	Faculty	The Faculty of Tourism and Hospitality
9	Department	Travel And Tourism Management
10	Level of course	First year
11	Year of study and semester (s)	All semesters
12	Final Qualification	Bachelor's degree in English Language and Literature
13	Other department (s) involved in teaching the course	French and English Department
14	Language of Instruction	Arabic and Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers: 523
 Office hours 11-12 (Sunday and Thursday)
 Phone numbers: 35101
 Email addresses: a.alamar@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.
 Other Spanish instructors

18. Course Description:

As stated in the approved study plan.

This course advances the student's linguistic skills in the Spanish language chosen in the prerequisite course but now as pertinent to senior management and leadership in the sectors of tourism, hotels, and F & B., a level that requires advanced communication skills. More relevant grammatical matters will be studied at length.

19. Course aims and outcomes:

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries ` culture.

Learning Outcomes**A) Knowledge and understanding (Students should)**

A1) be able to talk about the daily habitual actions in Spanish.

A2) be able to talk about leisure activity.

A3) talk about the transportation about jobs and study.

A4) talk about the diseases and the parts of the body.

A5) be able to make invitations, talk by phone, and make appointments.

A6) describe persons, houses, furniture, neighbours, make shopping, etc.

B) Intellectual / Cognitive / Analytical skills (Students should be able to use)

B1) to use and to distinguish the uses of the two verbs : ser & estar.

B2) the rules of conjugation of the regular and irregular verbs.

B3) to use correctly the prepositions in Spanish.

B4) use correctly the pronouns of direct and indirect object.

B5) the first tenses of the past in Spanish : preterito perfecto,

B6) the adjectives and the adverbs.

B7) the structure of the Spanish sentence.

C) Subject Specific Skills (Students should)

C1) acquire the elementally competence of communication in Spanish.

C2) acquire the competence of writing and reading in Spanish.

C3) be able to know specific vocabulary and communication skills related to the various fields within the tourism and hospitality industry such as hotels, travel agencies and car rental services.

D) Transferable skills (Students should)

D1) be able to construct a grammatically correct sentence using the basics given in the course

D2) make use of the gained vocabulary to speak in authentic situations

D3) get used to working in pairs and/or groups to achieve certain tasks

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion 11+12</u>	<u>TWO WEEKS</u>	Dr. Abdullah AlAmar	<u>Grammar</u> : present tense : regular and irregular verbs, reflexive	Aforementione d	Mentioned in this paper

			pronouns, expressions of frequency. <u>Contents</u> : talking about daily habitual actions, activities of the week end.			
<u>Leccion 13+14</u>	<u>THREE WEEKS</u>	=	<u>Grammar</u> : prepositions, adverbs of quantity, expressions of frequency, interrogative : como?, exclamation, the verb : doler : forms and syntaxes. <u>Contents</u> : talk about the study, transportations, feelings, make suggestions.			
<u>Leccion 15+16</u>	<u>THREE WEEKS</u>	=	<u>Grammar</u> : verbs : querer, poder, countable and non countable nouns. <u>Contents</u> : to initiate a telephonic conversation, to ask for the price of objects. To ask for a service in a			

			restaurant.		
<u>Lecciones</u> <u>17+18</u>	<u>THREE</u> <u>WEEKS</u>	=	Grammar : the comparaison, pronouns of direct object, the geround in spanish, some uses of the verbes : ser & estar. Contents : talking about clothes and preferences.		
<u>Lecciones</u> <u>19+20</u>	<u>THREE</u> <u>WEEKS</u>	=	<u>Grammar</u> : past participial in Spanish, the first past tense : preterito perfecto. <u>Contents</u> : talking about some activities in the past, express agree and disagree, express opinions.		

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills.
- Homeworks.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

- Quizzes 10 Marks
- Improvement in the production of students' language 5Marks
- Assignments 5Marks
- Midterm Exam 30 Marks
- Final Exam 50 Marks

23. Course Policies:

- A- Attendance policies: the student is allowed to be absent for 7 times (logically justified)
- B- Absences from exams and handing in assignments on time: Any absence in any exam must be justified.
The make up depends on the approval of the Department Council
- C- Health and safety procedures: None
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
Every student MUST NOT cheat. Plagiarism is also prohibited.
- E- Grading policy:
 - The grading system depends on the average.
- F- Available university services that support achievement in the course:
Data show, white board, study hall, Internet and Library

24. Required equipment:

Internet

25. References:

A- Required book (s), assigned reading and audio-visuals:

ELE 1 - *Curso de Español para Extranjeros*
Homeworks at Websites

B- Recommended books, materials, and media:

-Diccionario de lengua Española

26. Additional information:

None

Name of Course Coordinator: Dr. Abdullah alamar-Signature: ----- Date: Feb 15, 2015

Head of curriculum committee/Department: Dr. Mohammed M. Alazaizeh, Signature: -----

Head of Department: Dr. Omar Alananzeh, Signature: -----

Head of curriculum committee/Faculty: Dr. Mohammed M. Alazaizeh, Signature: -----

Dean: Dr. Raed masadeh -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File

